

# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

**Instructions : Cut out the paper coins.**



# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_/5



---

---

---

---

---



---

---

---

---

---



---

---

---

---

---



---

---

---

---

---



---

---

---

---

---



**Tutoring Tip:** Let your child hold real coins or paper cut-outs while matching the names.

# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_/5

Instructions : Add up the coins and write the total.



+



=



+



=



+



=



+



=



+



=

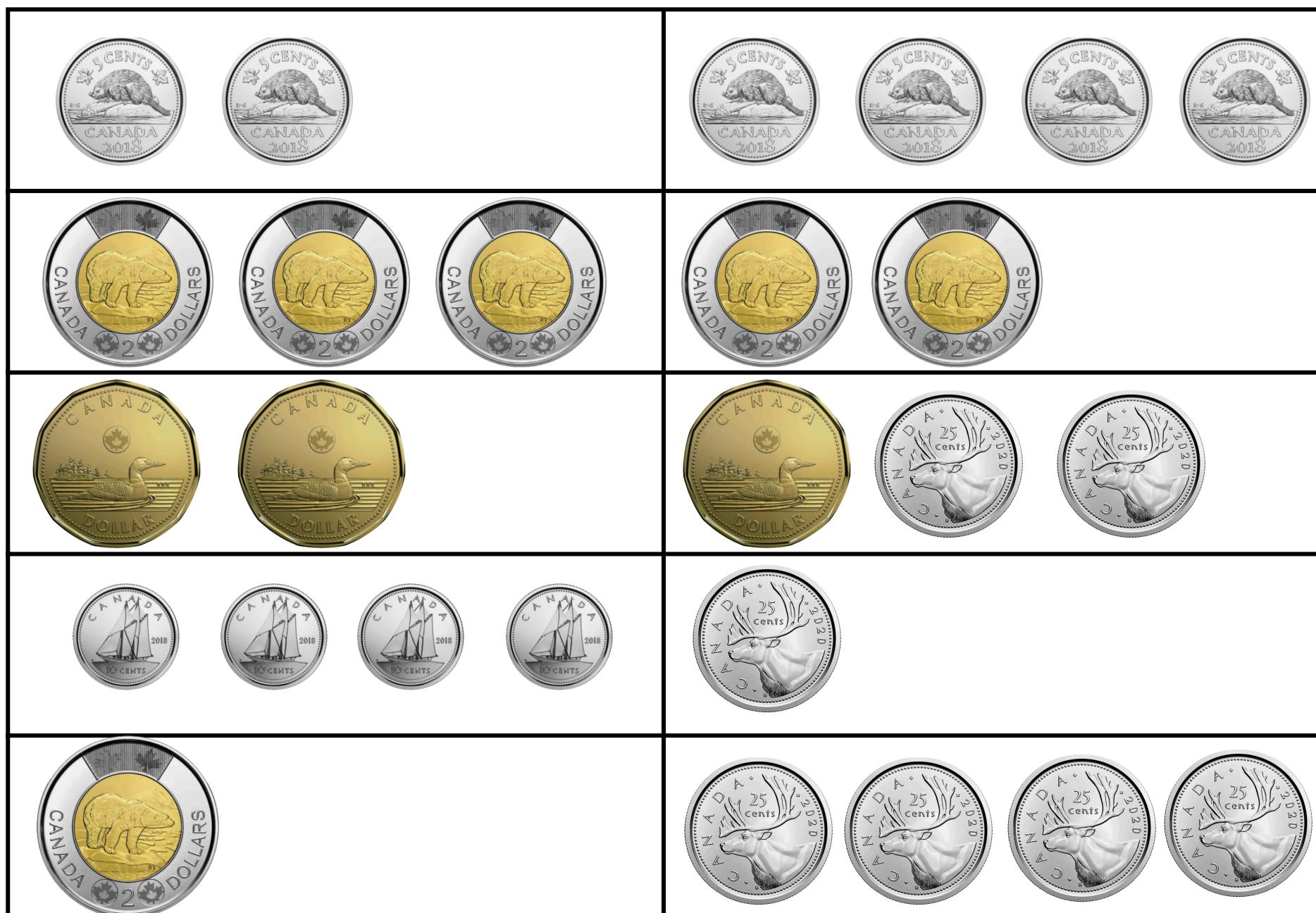
 **Tutoring Tip:** Encourage counting by 5s, 10s, 25s, 1s, and 2s to find totals quickly.

# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_/5

Instructions : Circle the bigger amount.



**Tutoring Tip:** Use play money and let children compare piles  
— visual helps build value sense.

# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_/5

Instructions : Choose coins to make the amount shown. Stick the paper cut-out coins.

**Make \$0.25** → \_\_\_\_\_

**Make \$1.00** → \_\_\_\_\_

**Make \$2.00** → \_\_\_\_\_

**Make \$0.10** → \_\_\_\_\_

**Make \$0.50** → \_\_\_\_\_

 **Tutoring Tip:** Try multiple ways! For example, \$1 = 1 loonie or 4 quarters or 10 dimes.

# Grade 2 · Mathematics : Money & Making Change Challenge

## Focus: Canadian Coins · Skip Counting · Problem Solving

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_/5

Instructions : Practice small money sums.

$$\$1 + \$2 = \underline{\hspace{100pt}}$$

$$\$5 - \$3 = \underline{\hspace{100pt}}$$

$$\$2 + \$2 + \$1 = \underline{\hspace{100pt}}$$

$$\$4 - \$1 + \$1 = \underline{\hspace{100pt}}$$

$$\$3 + \$1 - \$2 = \underline{\hspace{100pt}}$$

 **Tutoring Tip:** Encourage your kid to use paper cut-out coins for counting.