



Mixed Assessment

Grade 5 · Math & English — Term Check-in

Focus: Mixed Skills – 75% Math · 25% English

Reading Passage:

On Monday morning, Liam noticed something new on the classroom wall: a big chart with everyone's names and colourful stars. Each star meant that a student had shown kindness, helped a classmate, or tried their best on a difficult task. At first, Liam worried he would not get many stars because he sometimes made small mistakes in math and reading. But by the end of the week, he had three stars: one for helping a friend understand a fraction problem, one for reading aloud clearly, and one for cleaning up the art shelf without being asked. When he looked at the chart again, he realized the stars were not about being perfect. They were about effort and attitude, and everyone had a chance to earn them.

1. Math – Multi-step Addition: Olivia buys a sketchbook for \$7.45, a pack of markers for \$4.80, and a glue stick for \$2.35. What is the total amount she spends? Show your work.

2. Math – Subtraction with Regrouping: A library has 1,275 books. After a book fair, 368 books are borrowed. How many books are left in the library? Show your calculation.

3. Math – Multiplication: A box holds 24 markers. The school orders 6 boxes. How many markers are there in total?



4. Math – Division Word Problem: There are 192 pencils to be shared equally among 8 classrooms. How many pencils does each classroom receive? Show your division.

5. Math – Fractions: (a) Shade and write a fraction equivalent to $\frac{3}{4}$. (b) Which is greater: $\frac{2}{5}$ or $\frac{3}{10}$? Explain how you know.

6. Math – Area and Perimeter: A rectangle is 8 cm long and 5 cm wide. (a) Find the perimeter. (b) Find the area. Remember to include units.

7. English – Main Idea: Based on the passage about Liam and the stars, write one or two sentences explaining the main idea of the passage.

8. English – Inference and Vocabulary: What does Liam learn about what really matters at school: being perfect or trying his best? Use a sentence from the passage to support your answer.

9. Math – Decimals: Emma pours 0.75 L of juice into a jug, then adds another 0.50 L. How many litres of juice are in the jug altogether?

10. Math – Number Pattern: Look at this pattern: 2, 5, 8, 11, 14, __, __. (a) Write the next two numbers. (b) Describe the rule for this pattern in words.

11. Math – Time: A school assembly starts at 9:15 a.m. and ends at 9:45 a.m. How long does the assembly last?

12. Math – Multi-step Problem: Benjamin has 48 stickers. He gives 17 stickers to his friend and later buys 12 more stickers. How many stickers does Benjamin have in the end?



13. English – Writing Connection: Write 3–4 sentences about a time when you tried your best at something, even if it wasn’t perfect. Explain how you felt and what you learned.

14. Math – Money and Change: Noah has \$20.00. He buys a notebook for \$6.75 and a snack for \$4.90. How much money does Noah have left? Show your calculation.

15. English – Sentence Editing: Rewrite this sentence correctly with capital letters and punctuation: on friday liam said i learned that trying my best is more important than being perfect

Tutoring Tip:

Encourage students to show their thinking clearly in math and to use full sentences with evidence from the text in English.